

2015 - 2016 Lingerfeldt Elementary School Performance Grade Improvement Plan

Lingerfeldt Elementary School Contact Information

School	Lingerfeldt Elementary School	School Code	360438
Street Address	1601 Madison Street	Phone Number	704-866-6094
City, State, Zip Code	Gastonia, NC 28052	Fax Number	704-866-6311
Principal Email	swbradley@gaston.k12.nc.us	Principal	Staci Bradley

Lingerfeldt Elementary: School Improvement Team Membership

From GS 115C-105.27: "The principal at each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot... Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff. "

Committee Positions	Name	Email Address	Date Elected
Principal	Staci Bradley	swbradley@gaston.k12.nc.us	9/3/2014
Assistant Principal	Lynn Grindstaff	lcgrindstaff@gaston.k12.nc.us	9/3/2014
Teacher Representative K	Shanti Hinkle	skhinkle@gaston.k12.nc.us	9/3/2014
Teacher Representative 1st	Nikki All	nmall@gaston.k12.nc.us	9/3/2014
Teacher Representative 2nd	GinnyStyers	gostyers@gaston.k12.nc.us	9/21/2015
Teacher Representative 3rd	Allison Addington	anaddington@gaston.k12.nc.us	9/21/2015
Teacher Representative 4th	Barbara Tomlinson	bwtomlinson@gaston.k12.nc.us	9/21/2015
Teacher Representative 5th	Justin Soos	jasoos@gaston.k12.nc.us	9/3/2014
Teacher Representative EC	Maria Landry	mnlndry@gaston.k12.nc.us	9/21/2015
Parent Involvement Specialist	Thressia Greer	tbgreer@gaston.k12.nc.us	9/3/2014
Instructional Support Representativ	Katrina Ashleman	khashleman@gaston.k12.nc.us	9/3/2014
Instructional Assistant	Judy Mauldin	jsmauldin@gaston.k12.nc.us	9/3/2014
Parent Representative	Heather Froneburger		9/21/2015

2014 - 2016 Lingerfeldt Elementary School Improvement Plan

Gaston County School's Values

				Beliefs			Four C's				
				Safety			Commitment				
				Diversity			Community				
				Innovation			Communication				
				Collaboration			Choice				
				Excellence							

Gaston County School's Vision and Mission Statement

Vision: The vision of Gaston County Schools is to inspire success and a lifetime of learning

Mission: Through outstanding employees and community partners, Gaston County Schools provides innovative educational opportunities for all students in a safe and nurturing learning environment

Lingerfeldt Elementary School's Mission and Vision Statement

Vision: The purpose of Lingerfeldt Elementary School is to provide a safe, inviting, and nurturing learning community, where all students can become 21st century life-long learners.

Mission: Lingerfeldt Elementary School is committed to providing quality, rigorous, and diverse instruction leading to outstanding academic performance and producing globally competitive citizens of society.

Lingerfeldt Elementary SMART GOALS

Based upon data analysis our focus will be upon the following outcomes:

Proficiency 80%

1

2

3

Growth 20%

1

2

3

Gaston County Schools Strategic Goals

Goal 1: Every student will graduate prepared for post-secondary opportunities

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| Focus Area | 1.1 Increase the graduation rate |
| | 1.2 Increase students completing Career and Technical Education courses and opportunities |
| | 1.3 Increase the number of students who graduate from high school with post-secondary credit |

Goal 2: Every member of our diverse student population has the opportunity for individualized instruction.

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| Focus Area | 2.1 Increase the percentage of students reading on or above grade level by the end of the third grade |
| | 2.2 Increase the strategies and tools available to ensure success of all students |
| | 2.3 Increase opportunities for a wide variety of academic choices |

Goal 3: Every employee is capable and committed to the education of the whole child.

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| Focus Area | 3.1 Attract and retain a high qualified workforce in all schools, including high-needs areas, through increased incentives. |
| | 3.2 Provide employees increased access to quality, research-based professional development |
| | 3.3 Survey students annually to determine the level of administrator-student relationships, teacher-student relationships, and overall school classroom climate |

Goal 4: Every school has up-to-date technology to support teaching and learning.

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| Focus Area | 4.1 Ensure all schools have sufficient wireless coverage |
| | 4.2 Increase the use of technology as a communication tool for all stakeholders |
| | 4.3 Increase the number of teachers and students who effectively use digital learning tools |

Goal 5: Every student has the opportunity to learn in a safe school environment.

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| Focus Area | 5.1 Increase facility safety features |
| | 5.2 Increase anti-bullying efforts at every school |
| | 5.3 Increase community resources to maximize student support systems |

2015 - 2016 Lingerfeldt School Performance Grade Improvement Plan

Smart Goal # 1		80% portion of the School Performance Grade	
Strategic Plan Goal:		Goal #1	
Strategic Plan Goal focus area:		1.2, 1.3, 2.1, 2.2	
Current Status Reading:		28.50%	
Reading Goal:		33.50%	
Current Status Math:		21.70%	
Math Goal:		26%	
Current Status Science:		26.70%	
Science Goal:		31.70%	
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
<p>READING: In PLCs, teachers will disaggregate data to determine student proficiencies. Teachers will discuss and use results to create focus groups and to guide instruction. Assessment data from mClass, STAR Reading, and Compass Learning will be tracked throughout the year to determine "bubble students" and to create focus groups to target instruction and remediate deficient skills. Teachers will conference with students weekly and use anecdotal notes to document progress in Conference Notebooks. Data will be shared with students in an effort to help hold them more accountable for their learning. Grades 3-5 teachers will provide remediation (starting in February) during a 30 minute rotation two (2) times per week to reinforce test taking strategies, close reading, and to review academic vocabulary with differentiated groups. Paid tutors will be utilized 4 days per week (second semester) to support student proficiency using successful instructional strategies (i.e. focusing on released test items, close reading skills, etc.). Depending on funds, teachers will tutor students after school two (2) times per week for additional support and enrichment of skills.</p>	<p>The team will consist of Mrs. Bradley, Ms. Grindstaff, Mrs. Ashleman, and K-5 teachers.</p>	<p>STAR Reading, mClass (Progress Monitoring, MOY), EVAAS, PLC Notes, IF Data Notebook, Student Conferencing Notebooks, Compass Learning</p>	<p>Once a month, MOY and biweekly check ins.</p>

<p>MATH: In PLCs, teachers will disaggregate data to determine student proficiencies. Teachers will discuss and use results to create focus groups and to guide instruction. Assessment data from STAR Math, Compass Learning, and AMC will be tracked throughout the year to determine "bubble students" and to create focus groups to target instruction and remediate deficient skills. Teachers will conference with students weekly and use anecdotal notes to document progress in Conference Notebooks. Data will be shared with students in an effort to help hold them more accountable for their learning. Teacher Assistants will be utilized as facilitators of small groups to provide additional support for students who are not proficient. From STAR Math data results, Compass Learning will be used by students 30 minutes per week to provide Individual Learning Paths and to increase student performance. Grades 3-5 teachers will provide 30 minutes of remediation (starting in February) during a 90 minute rotation two (2) times per week to reinforce test taking strategies, skill reinforcement, and to review academic vocabulary with differentiated groups. Depending on funds, teachers will tutor students after school two (2) times per week for additional support and enrichment of skills.</p>	<p>The team will consist of Mrs. Bradley, Ms. Grindstaff, Mrs. Ashleman, and K-5 teachers.</p>	<p>STAR Math, mClass (Progress Monitoring, MOY), EVAAS, PLC Notes, IF Data Notebook, Student Conferencing Notebooks, Compass Learning, AMC Reports.</p>	<p>Once a month, MOY and biweekly check ins.</p>
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<p>SCIENCE: Grade 5 teachers will conduct STEM labs with students to reinforce skills in scientific units. Teachers will use Student Probabilities and Projected State Percentiles Report to identify students' projected EOG levels. Teachers will work with identified "bubble students" in small groups to review academic vocabulary, review released test items, and reinforce scientific objectives. Grade 5 teachers will provide 30 minutes of remediation (starting in February) during a 90 minute rotation two (2) times per week to reinforce test taking strategies, skill reinforcement, and to review academic vocabulary.</p>	<p>The team will consist of Mrs. Bradley, Ms. Grindstaff, Mrs. Ashleman, and 5th grade teachers.</p>	<p>Science journals, interactive notebooks, CFAs (with the use of School Net) based on Units along with quizzes on each Science standard, EVAAS, PLC Notes, released items</p>	<p>Biweekly check ins.</p>
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Professional Development - Identify the professional development required to successfully implement the strategies listed above

Staff/group participants	Professional Learning/Activities	Trainer	Date Completed
K-5 Teachers	Follow up on mClass data to form guided groups. Continued guided reading training.	K.Ashleman, S. Hullett, Judy Goins	Guided Reading/Phonics July 2015; ongoing
K-5 Teachers	Continued AMC training to include, how to use the data, how to access, and create BAM groups.	D. Price	9/15/2015; ongoing

Budget - Identify the funding necessary to implement the goal if applicable

Budget Amount

Budget Source

I would like \$15,000 to pay for tutors

Title I; 069 Funds

Smart Goal # 1 **80% portion of the School Performance Grade**

Total Number of Staff Members:			
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Number of Staff Members Approving Plan:		% of Staff Members Approving Plan:	
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District Level Approval of School Performance Grade Improvement Plan

Superintendent Signature/Date/Comments:

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Monitoring Date 1: January 2016

What did the data tell you? List your data and be specific.

Did the strategie(s) lead you toward your goal? How do you know?

Are the strategies being faithfully implemented? How do you know? What will you do if they're not?

Do the strategies need to be changed? If so, describe your process.

Assistant Superintendent for Elementary and Secondary School Signature/Date/Comments:

Assistant Superintendent for Administration Signature/Date /Comments:

Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Monitoring Date # 2: July 2016

What did the data tell you? List your data and be specific.

Did the strategie(s) lead you toward your goal? How do you know?

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Assistant Superintendent for Curriculum & Instruction Signature/Date/Comments:

Executive Director Comments Signature/Date/Comments:

Smart Goal # 1

80% portion of the School Performance Grade

November 2015

Executive Director Comments Signature/Date/Comments:

December 2015

Executive Director Comments Signature/Date/Comments:

February 2016

Executive Director Comments Signature/Date/Comments:

March 2016

Executive Director Comments Signature/Date/Comments:

April 2016

Executive Director Comments Signature/Date/Comments:

May 2016

Executive Director Comments Signature/Date/Comments:

2015 - 2016 Lingerfeldt Elementary School Performance Grade Improvement Plan

Smart Goal # 2		20% Portion of the School Performance Grade	
Current Growth Status Overall:		To increase the overall growth score from 76 to 85	
Overall Growth Status:		Exceed	
Current Growth Status Reading:		Met 1.0 Grade 3 2.5; Grade 4 0.1; Grade 0.5	
Reading Growth Goal:		Exceed	
Current Growth Status Math:		Met -1.9 Grade 4 -4.1; Grade 5 0.3	
Math Growth Goal:		Exceed	
Current Growth Status Science:		Not Met -2.4	
Science Growth Goal:		Exceed	
Strategies(Action Steps)	Implementation Team	What Data will you collect	When will you monitor?
<p>READING: Teacher Assistants will be utilized as facilitators of small groups to provide additional support for students who are not proficient. From STAR Reading data results, Compass Learning will be used by students 30 minutes per week to provide Individual Learning Paths and to increase student performance. Grades 3-5 teachers will provide remediation (starting in February) during a 30 minute rotation two (2) times per week to reinforce test taking strategies, close reading, and to review academic vocabulary. Paid tutors will be utilized 4 days per week (second semester) to support student growth using successful instructional strategies (i.e. focusing on released test items, close reading skills, etc.). Depending on funds, teachers will tutor students after school two (2) times per week for additional support and enrichment of skills.</p>	<p>The team will consist of Mrs. Bradley, Ms. Grindstaff, Mrs. Ashleman, and K-5 teachers.</p>	<p>STAR Reading, mClass (Progress Monitoring, MOY), EVAAS, PLC Notes, IF Data Notebook, Student Conferencing Notebooks, Compass Learning</p>	<p>Once a month, MOY and biweekly check ins.</p>
<p>MATH: Data will be shared with students in an effort to help hold them more accountable for their learning. Teacher Assistants will be utilized as facilitators of small groups to provide additional support for students who are not proficient. From STAR Math data results, Compass Learning will be used by students 30 minutes per week to provide Individual Learning Paths and to increase student performance. Grades 3-5 teachers will provide 30 minutes of remediation (starting in February) during a 90 minute rotation two (2) times per week to reinforce test taking strategies, skill reinforcement, and to review academic vocabulary.</p>	<p>The team will consist of Mrs. Bradley, Ms. Grindstaff, Mrs. Ashleman, and K-5 teachers.</p>	<p>STAR Math, mClass (Progress Monitoring, MOY), EVAAS, PLC Notes, IF Data Notebook, Student Conferencing Notebooks, Compass Learning, AMC Reports.</p>	<p>Once a month, MOY and biweekly check ins.</p>

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Budget - Identify the funding necessary to implent the goal

Budget Amount	Budget Source
I would like \$15,000 to pay for tutors	Title I; 069 Funds

Smart Goal # 2

20% Portion of the School Performance Grade

Total Number of Staff Members:

Number of Staff Members Approving Plan:

% of Staff Members Approving Plan:

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Executive Director Comments Signature/Date/Comments:

Monitoring Date 2: July 2016

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Smart Goal # 2

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